



# STEAMigPOWER

**STEAM approaches at higher education for mIGrants, refugees and  
asylum seekers' emPOWERment**

2022-1-PT01-KA220-HED-000088221

**A8: Monitoring - UniPG**

**WP4: STEAMigPOWER VLE Platform**

November, 30<sup>th</sup> 2025





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## PROJECT INFORMATION

Acronym	STEAMigPOWER
Project Title	STEAM approaches at higher education for mIGrants, refugees and asylum seekers' emPOWERment
Agreement Number	2022-1-PT01-KA220-HED-000088221
Start Date	1 December 2022
Duration	36 months

## DELIVERABLE INFORMATION

Deliverable Number	
Deliverable Title	Evaluation and improvement of the courses - UniPG
Submission Due Date	31 October 2025
Actual Submission Date	15 December 2025
WP Number and Title	WP4: STEAMigPOWER VLE Platform
Activity Number and Title	A8: Monitoring - UniPG
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Dissemination Type	Report

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## STEAMigPOWER – A8 Monitoring (UniPG)

### WP4 – A8 Monitoring (UniPG)

#### Preparation and Validation of the Online Courses Monitoring Survey

This report describes the monitoring activities carried out by the University of Perugia (UniPG) within Work Package 4 (WP4 – STEAMigPOWER VLE Platform), A8 “Monitoring”. The activity focused on the preparation, validation, and implementation of a monitoring survey addressed to participants of the STEAMigPOWER online courses delivered through the Virtual Learning Environment (VLE).

A8 contributes to WP4 by supporting the systematic monitoring of the STEAMigPOWER VLE and its online courses. The monitoring survey developed under A8 serves as a key instrument to collect structured feedback from learners and to assess the effectiveness, accessibility, and usability of WP4 outputs. In particular, A8 aims to:

- Monitor the functionality and usability of the VLE;
- Assess participants’ learning experience in the online courses;
- Support evidence-based improvements of WP4 outputs;
- Contribute to overall project monitoring and evaluation activities.

UniPG coordinated and supported these monitoring activities in close collaboration with the project partners.

## Preparation of the Monitoring Survey

Within Activity A8, UniPG contributed to the joint development of the monitoring survey together with the project partners. The survey objectives, structure, and content were defined to ensure alignment with WP4 deliverables, Erasmus+ programme principles, and the expected learning outcomes of the STEAMigPOWER online courses.

The monitoring survey addresses the following key aspects:

- Functionality and ease of use of the VLE;
- Accessibility and inclusiveness of the online learning environment;
- Clarity, relevance, and usefulness of the digital learning content;
- Perceived achievement of learning outcomes;
- Overall satisfaction with the online learning experience.

## Validation Process

UniPG coordinated the review and validation process of the draft monitoring survey. All project partners reviewed each of the online courses in english to ensure clarity, relevance, accessibility, and appropriateness for the target groups, including migrants, refugees, and asylum seekers. Partners feedback was collected and incorporated through an iterative review process, resulting in a shared and validated final version of the survey suitable for WP4 monitoring purposes.

The validated monitoring survey was integrated into the STEAMigPOWER VLE as part of WP4-A8. Participants were invited to complete the survey upon completion of the online



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courses. The survey was designed to be concise and user-friendly in order to encourage participation and ensure the collection of meaningful and reliable feedback.

Survey responses were collected directly through the VLE, ensuring an efficient and traceable data collection process. Within A8, UniPG supported the analysis and interpretation of the collected data, which are used to:

- Monitor the effectiveness and usability of WP4 outputs;
- Identify strengths and areas for improvement in the VLE and online courses;
- Support the continuous enhancement of WP4 deliverables;
- Contribute to project-level reporting and evaluation activities.

## Conclusions

The monitoring activities carried out by UniPG under WP4-A8 ensured a structured and systematic approach to the evaluation of the STEAMigPOWER VLE and online courses. The preparation, validation, and implementation of the monitoring survey supported continuous improvement of WP4 outputs and contributed to the sustainability and effectiveness of the STEAMigPOWER online learning environment.

# Participant Survey – End of Online Course

\* Indicates required question

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## Informazione Generale

### Learning Experience

1. 1. How clear and understandable was the course content? \*

Mark only one oval.

1   2   3

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Uncl    Very clear

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2. 2. To what extent did this course increase your comprehension and skills on the topic? \*

Mark only one oval.

1   2   3

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Not    Significantly

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3. 3. How easy was the platform to use? \*

Mark only one oval.

1   2   3

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Diffi    Very easy

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## Course Quality

4. 4. How would you rate the quality of the teaching materials (texts, videos, activities): \*

*Mark only one oval.*

1   2   3

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Poo    Excellent

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## Feedback

5. 5. Would you recommend this course to others? \*

*Mark only one oval.*

1   2   3

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No    Yes

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